

The California Mathematics Framework: A *Primary* Instructional Tool

HLTA 1: Making sense of the agreed-on essential learning standards (content and practices) and pacing	HLTA 2: Identifying higher-level cognitive-demand mathematical tasks

The Framework in Action! *Using the framework with grade level planning*

<p>How do participants use the framework in conversation?</p>	<p>In what ways did the Framework inform the instructional decisions of the group?</p>
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The Framework in Action! *Using the framework to increase the cognitive demand of tasks*

<p>How did the Framework inform the planning of the task?</p>	<p>In what ways did this task require students to explore and understand math concepts, processes or relationships?</p>
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Let's do some math!

$7 = 8 - 1$	$9 + 3 = 10$
$8 = 8$	$5 + 3 = 10 - 2$
$1 + 1 + 3 = 7$	$3 + 4 + 5 = 3 + 5 + 4$
$4 + 3 = 3 + 4$	$3 + 4 + 5 = 7 + 5$
$6 - 1 = 1 - 6$	$13 = 10 + 4$
$12 + 2 - 2 = 12$	$10 + 9 + 1 = 19$

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