

Principal Institute, Summer 2016

Event Details

Dates	Tuesday - Wednesday, June 28th-29th, 2016
Locations	The Falls Event Center, Elk Grove
Time	Day 1: 9am-4pm Day 2: 9am-1pm
Accommodations	Holiday Inn Express 2460 Maritime Dr, Elk Grove <ul style="list-style-type: none">• Dinuba• Sanger Holiday Inn Express & Suites 9175 West Stockton Blvd. Elk Grove <ul style="list-style-type: none">• San Francisco• Oceanside
Reimbursements	Click to download the form

Objectives

1. Each school leader will understand his or her district's vision and approach to math instruction and assessment, and districts will receive and incorporate feedback into their approach.
2. Each school leader will identify and commit to at least one key action (HLTAs) to prioritize for the 2016-2017 school year to support his or her district's vision for student success in mathematics and gain critical knowledge, skills and mindsets associated with those particular focal areas.
3. School Leaders and Districts will cross-collaborate in order to learn and further inform their vision for math implementation.

Twitter hashtag: #MiCPI2016

Thanks for joining us at the 2016 Principal Institute, all resources from the event can be found below.

Bookmark this page for your reference.

Your Chosen HLTAs for 2016-2017



[Read "next steps" from your colleagues](#)

The MiC Connection - Principal Institute 2016



See your pictures, tweets and quotes about the value of connecting across districts

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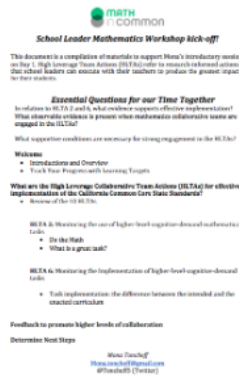
Mona Toncheff's Resources

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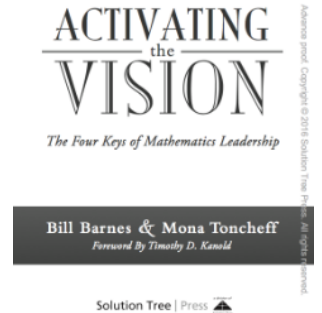
Powerpoints



Packet



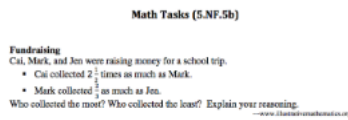
Activate the Vision Book Sample



HLTA Exemplar Artifacts



Day 2 Math Activity



Student Friendly MPs



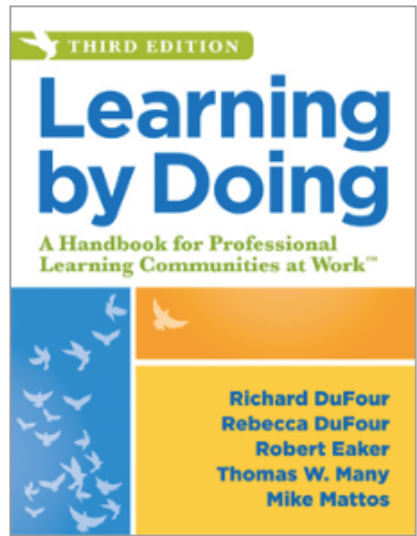
HLTA 1 Resources

Learning by Doing Resources

Understanding the Process	
1	<ul style="list-style-type: none"> Gather resources. Provide copies of important documents.
2	<ul style="list-style-type: none"> Make decisions individually (teachers). Keep time short.
3	<ul style="list-style-type: none"> Build consensus. Consider each standard.
4	<ul style="list-style-type: none"> Review test blueprints. Consider pertinent data.
5	<ul style="list-style-type: none"> Vertically align standards. Consider coherence.
6	<ul style="list-style-type: none"> Determine pacing guidelines. Include all standards in pacing guide.

Ways to Come to Consensus

- If everyone believes it is **power** or **not power**, the decision is easy!
- If one or more teachers have a different opinion, listen to the reasons (e.g., is it introduced rather than mastered?).
- Read standards for grade levels before and after yours.
- Clarify why by using the criteria: endurance, leverage, and readiness.**
- Consider if there are other standards that are similar.



HLTA Breakout Sessions

HLTA Breakout Sessions

Elk Grove "Using the Mathematics Framework for California Public Schools to Make Sense of the Agreed-Upon Essential Learning Standards and Monitor the Use of High-Level Cognitive Demand Tasks" (HLTA 1,2)



Oceanside "Using In-Class Formative Assessment Process Effectively" (HLTA 7)



San Francisco "Using In-Class Formative Assessment Processes Effectively Through Identifying Higher-Level Cognitive Demand Mathematical Tasks" (HLTA 6,7)



Sanger "Improving PLC Practice Through HLTAs" (All HLTAs)



Mona Toncheff "Monitoring the Quality of Your Common Assessment Instruments" (HLTA 3)



Dinuba "Protocol for making sense of agreed-on essential learning standards and pacing"



Sacramento City "How Can Teachers Collectively Analyze Student Work in an Efficient Manner to Make Instructional Shifts" (HLTA 7)



Santa Ana "Student/Teacher Goal Setting" (HLTA 9)



Ed Partners' Resources

Ed Partners' Resources

Agenda

2016 Principal Mathematics Leadership Workshop
 Elk Grove June 28-29 2016
 Facilitated by Deborah Erickson-Nelson, North Contra Costa with Special Guest Steve Zastrow

Leading and Sustaining a Culture of Excellence for Mathematics Teaching and Learning

Through the Math in Common™ initiative, our school districts serving nearly 100,000 California students are leading the way in developing and implementing thoughtful plans to transform teaching and learning in the classroom. Our three foundational Mathematics goals are: 1. with generous support from the CA, Districts, LEAs, and Schools.

Over the next period, participating districts are helping their educators address the new standards for:

1. Providing professional development opportunities to support strong instructional practices.
2. Building mathematics content knowledge for participating districts and
3. Developing strong evaluation plans, including for teacher and administrative resources.

Together, these districts are part of a Community of Practice to help them share their progress and resources as well as their challenges and lessons learned. Through the Principal Mathematics Leadership Workshop, district leaders are being challenged to create a plan for their school, district, and state to support the implementation of our goals for 2016 in mathematics to ensure student success every day.

This Summer's Focus: Keep your focus on the role of the leader's role in creating, sustaining, and leading a culture of excellence in mathematics across all of our students.

Prior to this workshop, school leaders have been asked to evaluate and better understand the quality of the mathematics teaching and learning efforts in their building by reflecting their High Capacity Team Action Plan. Evaluation was required to participate in summer 2015 and 2016. This summer 2016 sessions are designed to explore the standards each school leader should consider having to plan around 2016. An presentation on support these sessions. The goal is for each participant to walk away with clearly identified 2017 priorities for math instruction in his/her school to align with each district's vision and plans for mathematics.

Workshop Objectives/Outcomes:

1. Each school leader will understand the role of the leader's role in creating, sustaining, and leading a culture of excellence in mathematics across all of our students and
2. Each school leader will identify and describe at least one key action plan for the 2016-2017 school year to support the role of the leader's role in creating, sustaining, and leading a culture of excellence in mathematics across all of our students and
3. School leaders will describe at least one challenge in their current and future school's vision for math implementation.

*These sessions are a "360 degree" workshop. It is a full day experience for your time effort and special mathematics performance in your year and future.

Powerpoint


WELCOME!!



Network with colleagues and enjoy breakfast. We will begin at 9AM.


Ed Edmonds Education Partners

Participant Packet



Community of Practice
 Summer Principal Leadership Institute
 Elk Grove
 June 28-29, 2016

WestEd Presentation



2016 Math in Common Annual Teacher and Administrator Surveys: Principals as Instructional Leaders

WestEd | math in common | Edmonds