

NEWS: A One-Time English-Language Learner Puts Premium on Bilingual Bicultural Education

[A One-Time English-Language Learner Puts Premium on Bilingual, Bicultural Education](#)

Madeline Will, *Education Week Leaders to Learn From*

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Richard Carranza is spotlighted as a Leader to Learn from. The article highlights his Superintendent Strategy which keeps equity at the center. Stanford bilingual education study is cited.

Abstract

Richard Carranza's Superintendent Strategy is described to include: 1) Valuing Language and Culture; 2) Access to the Power of Data; and 3) Supporting Families. The article includes Sean Reardon's study on SFUSD's Multilingual Pathways:

"A study conducted by the school district and researchers at Stanford University, and published last year, found that students in the district's English-only programs performed better than their peers in bilingual education programs in the early grades. But by the 5th grade, students who received instruction in two languages performed as well as or, in some cases, better than their English-immersion peers on English-proficiency tests and academic-content exams."

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