

Action button macro test page

Early Determinants of Elementary Literacy Achievement | Project Status:

ACTIVE

Elisa Garcia

Start Date: 2014

End Date: 2015

What early literacy skills can we support in preschool years to promote elementary literacy achievement? This study uses DRDP, [PALS](#) and the [Kindergarten Readiness](#) indicator to examine preschool skills that are most strongly associated with reading achievement in early elementary schools.

Description

This study uses DRDP, [PALS](#) and the [Kindergarten Readiness](#) indicator to examine preschool skills that are most strongly associated with reading achievement in early elementary schools.

The initial phases of this study provided descriptive quantitative information around Kindergarten to 5th grade CELDT and Fountas & Pinnell scores to inform future approaches for EL early literacy support. See the preliminary findings and related briefs below.

Action Research Team Lead

Elisa Garcia

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Project Workspace

Error rendering macro 'action-button'

Page Link not found: Workspace: ART Early Literacy and LTEL Status

Recent Update

Error rendering macro 'viewpdf'

The viewfile macro is unable to locate the attachment "Garcia Early ELA Presentation_March 11.pdf" on this page

Recent Brief

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The viewfile macro is unable to locate the attachment "Garcia_Early Literacy_Brief_Final_March 25.pdf" on this page

Related Content

Project News

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- [BRIEF: ART- Early Literacy Trends from Preschool Data](#)

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