

# Review Current Collaboration Structures Through the Lens of Achievement Teams hosted by Fowler Unified, April, 2019

## Event Details

### DATE

Tuesday, April 9th

### TIME

8:30AM - 2:30PM

### LOCATION

Fowler Unified School District Instructional Support Services Center

624 E. Adams Ave, Fowler, CA 93625

### RSVP/NOTES

**RSVP BY FEBRUARY 22**



Please contact [JoDee](#) with any questions.

## Meeting Objectives

During this in-person experience, district leader's will build capacity to develop and refine current teacher collaboration teams, through a focus on teacher efficacy using Steve Ventura's Achievement Team 5-step Protocol.

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### Additional Information:

- Space is limited to 60 people
- Breakfast and Lunch will be provided
- The space will be available for teams to debrief after 2:30

## Resources

[Steve's PowerPoint Slides](#)

[Mindframes and Collective Teacher Efficacy Handout](#)

## Sample Team Meeting Template Handout

### Steve Ventura's Website

#### Steve's Resources

- Instructional Strategy Flip Book
- Learning Progressions and Success Criteria Key Points
- Fowler Achievement Team Spreadsheet Example
- Understanding Mirrored and Aligned Assessments
- Questions for Facilitators
- Visible Learning - 250+ Influence on Student Achievement
- Achievement Team Leadership Conversation Prompts

### Vivian Robinson Leadership Dimensions

Leadership dimension	Meaning of dimension	Mean effect size and standard error
1. Establishing goals and expectations	Includes the setting, communicating, and monitoring of learning goals, standards, and expectations and the involvement of staff and others in the process so that there is clarity and consensus about goals.	ES = .42 (.07) 49 effect sizes from 7 studies
2. Resourcing strategically	Involves aligning resource selection and allocation to priority teaching goals. Includes provision of appropriate expertise through staff recruitment.	ES = .31 (.10) 11 effect sizes from 7 studies
3. Planning, coordinating, and evaluating teaching and the curriculum	Direct involvement in the support and evaluation of teaching through regular classroom visits and the provision of formative and summative feedback to teachers. Direct oversight of curriculum through school-wide coordination across classes and year levels and alignment to school goals.	ES = .42 (.06) 80 effect sizes from 9 studies
4. Promoting and participating in teacher learning and development	Leadership that not only promotes but directly participates with teachers in formal or informal professional learning.	ES = .84 (.14) 17 effect sizes from 6 studies
5. Ensuring an orderly and supportive environment	Protecting time for teaching and learning by reducing external pressures and interruptions and establishing an orderly and supportive environment both inside and outside classrooms.	ES = .27 (.09) 42 effect sizes from 8 studies