

Principal Institute, Summer 2016

Event Details

Dates	Tuesday - Wednesday, June 28th-29th, 2016
Locations	The Falls Event Center, Elk Grove
Time	Day 1: 9am-4pm Day 2: 9am-1pm
Accommodations	Holiday Inn Express 2460 Maritime Dr, Elk Grove <ul style="list-style-type: none">• Dinuba• Sanger Holiday Inn Express & Suites 9175 West Stockton Blvd. Elk Grove <ul style="list-style-type: none">• San Francisco• Oceanside
Reimbursements	Click to download the form

Objectives

1. Each school leader will understand his or her district's vision and approach to math instruction and assessment, and districts will receive and incorporate feedback into their approach.
2. Each school leader will identify and commit to at least one key action (HLTAs) to prioritize for the 2016-2017 school year to support his or her district's vision for student success in mathematics and gain critical knowledge, skills and mindsets associated with those particular focal areas.
3. School Leaders and Districts will cross-collaborate in order to learn and further inform their vision for math implementation.

Twitter hashtag: #MiCPI2016

Thanks for joining us at the 2016 Principal Institute, all resources from the event can be found below.

Bookmark this page for your reference.

Your Chosen HLTAs for 2016-2017



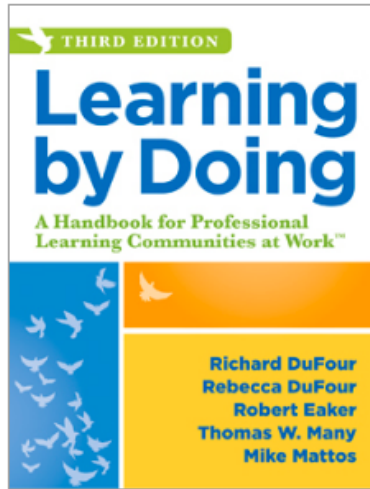
[Read "next steps" from your colleagues](#)

The MiC Connection - Principal Institute 2016



Understanding the Process	
1	<ul style="list-style-type: none"> Gather resources. Provide copies of important documents.
2	<ul style="list-style-type: none"> Make decisions individually (teachers). Keep time short.
3	<ul style="list-style-type: none"> Build consensus. Consider each standard.
4	<ul style="list-style-type: none"> Review test blueprints. Consider pertinent data.
5	<ul style="list-style-type: none"> Vertically align standards. Consider coherence.
6	<ul style="list-style-type: none"> Determine pacing guidelines. Include all standards in pacing guide.

- Ways to Come to Consensus**
- If everyone believes it is **power** or **not power**, the decision is easy!
 - If one or more teachers have a different opinion, listen to the reasons (e.g., is it introduced rather than mastered?).
 - Read standards for grade levels before and after yours.
 - Clarify why by using the criteria: endurance, leverage, and readiness.**
 - Consider if there are other standards that are similar.



HLTA Breakout Sessions

HLTA Breakout Sessions

Elk Grove "Using the Mathematics Framework for California Public Schools to Make Sense of the Agreed-Upon Essential Learning Standards and Monitor the Use of High-Level Cognitive Demand Tasks" (HLTA 1,2)



Oceanside "Using In-Class Formative Assessment Process Effectively" (HLTA 7)



San Francisco "Using In-Class Formative Assessment Processes Effectively Through Identifying Higher-Level Cognitive Demand Mathematical Tasks" (HLTA 6,7)



Sanger "Improving PLC Practice Through HLTAs" (All HLTAs)



Mona Toncheff "Monitoring the Quality of Your Common Assessment Instruments" (HLTA 3)



Dinuba "Protocol for making sense of agreed-on essential learning standards and pacing"



Sacramento City "How Can Teachers Collectively Analyze Student Work in an Efficient Manner to Make Instructional Shifts" (HLTA 7)



Santa Ana "Student/Teacher Goal Setting" (HLTA 9)



Ed Partners' Resources

Ed Partners' Resources

Agenda

MATH in COMMON
 Summer 2016 Principal Mathematics Leadership Workshop
 2016 June 28-29

Facilitated by California Education Partners, Math in Common Leaders with Special Guest Steve [Name]

Building and Sustaining a Culture of Mathematics Practice and Learning

Through the Math in Common™ initiative, our district principals are leading a 100-day collaborative initiative to build a culture of developing and implementing (design) plans to transfer the long-term learning for the Common Core State Standards for Mathematics grade 6-8, with generous support from the CA Districts in Practice.

Here is one potential implementation strategy we hope that relations address the standards for:

1. Providing professional development opportunities to support strong instructional practices
2. Building systems of support to help with CDE
3. Building leadership capacity throughout the participating districts and
4. Developing strong relations plans, including formal and informal practices.

Together, these districts are part of a Community of Practice to help they share their progress and success as well as their challenges and lessons learned. Through the Principal Mathematics Leadership Workshop, district heads and individual school leaders have time and space to all individual and team equally to implement your district's vision for CDE mathematics in any individual ways elements.

This Summer's Focus: Help show how to the site leader's role in assessing, providing feedback, and supporting teacher activities to their all students performance.

Here is the workshop activities (participants should consider and better understand the quality of the mathematics teaching and learning efforts in their building by reflecting their High Leverage Team Action Plan. Research was introduced to principals in summer 2015 and 2016. The summer 2016 research encouraged to explore the situation each school leader should consider having to plan around CDE implementation to support these actions for goal in this and participants can work away using identified in their practices for math instruction in his/her school to alignment each district's vision and plans for mathematics.


Principal Math Objectives:

1. Each school leader will understand his or her district's vision and approach for math instruction and assessment, and identify and measure and incorporate feedback into their approach.
2. Each school leader will identify and incorporate in their own how to use CDE TM resources for the 2016-2017 academic year to support the "in" district's vision for district-wide mathematics and generalist learning, and will identify and incorporate with these particular resources.
3. School leaders and district will have relationships to make sure and better inform their vision for math implementation.

*Please note this is a "5x and 6x" workshop. It is a full day (one day) for your site efforts and support mathematics performance for next year and beyond.

MATH in COMMON

WestEd Presentation



2016 Math in Common Annual Teacher and Administrator Surveys: Principals as Instructional Leaders

WestEd | MATH in COMMON | 2016 June 28-29

Powerpoint

MATH in COMMON Community of Practice


WELCOME!!



Network with colleagues and enjoy breakfast. We will begin at 9AM.

MATH in COMMON

Participant Packet



Community of Practice
Summer Principal Leadership Institute

Elk Grove
June 28-29, 2016