

Cultivating Academic Student Discourse in ALL Classrooms, November 2016

Event Details

Date	Tuesday, November 29th, 2016
Time	9:30am-1:00pm
Location	Del Oro High School Library, Loomis Campus Map Hosted by Placer Unified
Audience	Each team is invited to bring <u>up to 6 members</u> of their district that are responsible for teacher professional learning in the academic language space. We suggest you bring at least one person from your leadership team.
Questions	Contact Lindsey

This is an incredible opportunity to include district members outside of the Leadership Team to gain critical knowledge around the shifts necessary for supporting academic discourse in ALL classrooms!

Objective

Build school and district leaders' capacity to develop professional learning structures for their teachers that lead to increased student discourse in all classrooms.

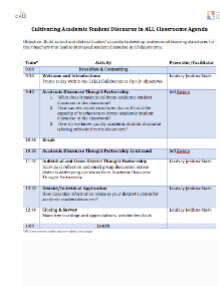
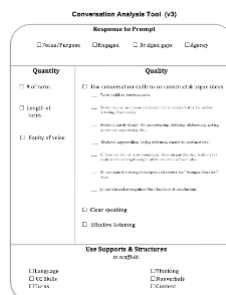
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Stanford Partners About the Experts



Jeff Zwiers is a senior researcher at the Stanford Graduate School of Education and the director of professional development Understanding Language/SCALE, a research and professional learning center focused on improving instruction and assessment of English learners and other diverse students. Jeff has consulted for national and international teacher development projects that promote literacy, lesson design, and formative assessment practices. He has written articles and books on literacy, cognition, discourse, and academic language. His current research focuses on improving professional learning models and developing classroom instruction that fosters high-quality oral language and constructive conversations across disciplines.

Resources Resources



Cross-District Consultancy

Group #1

Group #4

Group #7

Group #10

Group #2

Group #5

Group #8

Group #11

Group #3

Group #6

Group #9

Group #12