

# Partnership Blog

Within the context of the Stanford/SFUSD partnership, administrators make requests for research on various subjects. Instead of sharing these summaries of research with one person, we crafted them into blog posts. In general, these posts do not attempt to cover all the research about one topic, but they represent summaries of some of the relevant research related to a topic. In addition, we post summaries here of key initiatives and strategies being implemented to support the partnership.

- [2017.02.28 Pondering Effective Research-Practice Partnerships - What Skills Make them Successful? \(Stanford SFUSD\)](#) —

## **Pondering Effective Research-Practice Partnerships - What skills Make them Successful?**

Pondering Excellence in Teaching, A Center to Support Excellence in Teaching (CSET) Speaker Series

**February 28, 2017**

Laura Wentworth reviews existing research describing the skills needed for partnering between research and practitioners as well as skills emerging from the field within the partnership between Stanford Graduate School of Education and San Francisco Unified. Implications for training both doctoral students hoping to become academics and educators pursuing their administrator's credential will be discussed.

- [SFUSD-Stanford GSE Pathways Observation Protocol Starter Packet \(Stanford SFUSD\)](#) —

## **SFUSD-Stanford GSE Pathways Observation Protocol Starter Packet**

August 2016

The SFUSD-Stanford GSE Pathways Observation Protocol was designed to be used to observe English Language Learner Instructional Practice in the English Learner Pathways at San Francisco Unified. This packet provides you with a training overview, practice modules, and the observation protocol itself. The Protocol was a product of a research project participating in the third year the Stanford University Graduate School of Education (GSE) Incentive Fund for Projects in San Francisco Unified School District (SFUSD). The fund supports faculty research that is conducted in the context of a sustained and deep collaboration with SFUSD.

- [Announcing the 2016-17 Incentive Fund Recipients \(Stanford SFUSD\)](#) —

## **Stanford GSE announces the 2016-17 Incentive Fund Recipients for projects in SFUSD**

August 2016

This is the third year the Stanford University Graduate School of Education (GSE) supported an Incentive Fund for Projects in San Francisco Unified School District (SFUSD). The fund supports faculty research that is conducted in the context of a sustained and deep collaboration with SFUSD. Because the district identifies the problems of practice being researched, the research has a high likelihood of having an effect on policies and practice. The collaboration and funding give Stanford's GSE an opportunity to make a measureable difference in the quality of education experienced by a very diverse population of students.

- [BLOG - 2016 | Stanford GSE announces its Request for Proposals for the Stanford GSE Incentive Fund for Projects in SFUSD \(Stanford SFUSD\)](#) —

## **Stanford GSE announces its Request for Proposals for the Stanford GSE Incentive Fund for Projects in SFUSD**

April 2016

On April 1, 2016, Stanford Graduate School of Education announced its requests for proposals for the third year of the Incentive Fund for Projects in San Francisco Unified School District (SFUSD). The GSE will provide funding for faculty-initiated research projects in SFUSD that align with the priorities of the district.

- [Blog - Grit, Purpose & Belonging \(Stanford SFUSD\)](#) —

## **Blog: Foundational Research on Grit, Purpose & Belonging**

**By Ada Ocampo**

**What do we mean when we talk about developing grit, a sense of purpose and a sense of belonging in students, especially in reference to students from socioeconomically disadvantaged backgrounds?** In response to this question, this blog focuses in on three seminal works from key scholars in the field. William Damon, a Stanford Professor, focuses his research on the role that "purpose" plays in youth development with implications to fulfillment later in life. Greg Walton, a Stanford Psychology Professor, has dedicated his works in finding interventions to mitigate stereotype threat with a focus on social belonging. Angela Duckworth, a Professor at the University of Pennsylvania, is well known for developing the concept of "grit" within the academic context.

- [BLOG: Learning from Leadership Networks for Leadership Development \(Stanford SFUSD\)](#) —

## **Blog: Learning from Leadership Networks for Leadership Development**

By Ada Ocampo

This Blog highlights social network and policy research studies that identify information sharing gaps in districts and highlight effective leadership program characteristics.

- [BLOG: Stanford-SFUSD Partnership Winter Reads for Administrators](#) (Stanford SFUSD) —

## **Blog: Stanford-SFUSD Partnership 2015 Winter Reads for Administrators**

**Stanford-SFUSD Partnership**

Ten recommended books for administrator's reading over the winter break. The list is based on recent administrators' requests for research and current problems of practice being discussed in SFUSD. I list the citation, one sentence explaining why I recommend this book, and an abstract from Amazon.

- [VIDEO- An Introduction to the School Quality Improvement Index](#) (Stanford SFUSD) —

## **An Introduction to the School Quality Improvement Index**

**Stanford-SFUSD Partnership**

These segments explain the social-emotional & culture-climate indicators that make up forty percent of the new accountability score known as the School Quality Improvement Index.

- [BLOG: San Diego & Seattle's Gems from the Early Education Department's Data Day](#) (Stanford SFUSD) —

## **San Diego & Seattle's Gems from the Early Education Department's Data Day**

November 2015

- [Blog - Faculty projects awarded Stanford GSE Incentive Fund for Projects in SFUSD, 2015-16](#) (Stanford SFUSD) —

## **Faculty projects awarded Stanford GSE Incentive Fund for Projects in SFUSD, 2015-16**

August 2015

- [BLOG - GSE Internship Highlight - Student Nutrition Services](#) (Stanford SFUSD) —

## **GSE Internship Highlight: Student Nutrition Services**

June 2015 | By Emma Bean, GSE Master's Student in Policy, Organization, and Leadership Studies Program

- [BLOG: Teaching for Equity and Democracy: Viewing the Classroom with a Lens Towards Social Change](#) (Stanford SFUSD) —

## **Teaching for Equity and Democracy: Viewing the Classroom with a Lens Towards Social Change**

May 2015 | By Soyoung Park, GSE Doctoral Student

- [Stanford GSE and SFUSD invite Stanford GSE Doctoral Students to Apply for SFUSD Action Research Team 2015](#) (Stanford SFUSD) —

## **Stanford GSE and SFUSD invite Stanford GSE Doctoral Students to Apply for SFUSD Action Research Team**

April 2015

- [Stanford GSE announced its Request for Proposals for the Stanford GSE Incentive Fund for Projects in SFUSD](#) (Stanford SFUSD) —

## **Stanford GSE announced its Request for Proposals for the Stanford GSE Incentive Fund for Projects in SFUSD**

April 2015

- [BLOG: Research-Based Strategies for Accelerating African American Student Achievement](#) (Stanford SFUSD) —

## **Research-Based Strategies for Accelerating African American Student Achievement**

March 2015